

Implementation of Senate Bill 327

Effective July 1, 2007, satisfactory completion of a three-credit course of study with appropriate field experiences in the diagnosis and remediation of reading disabilities and differentiated instruction is required for ALL teachers holding a provisional teaching certificate.

- ❖ This course of study is required by legislation passed in April 2006, that amends Sec. 1531 of the Michigan School Code 1976 PA 451 (MCL 380.1531).
- ❖ Teachers applying for the renewal of a provisional certificate or for a professional certificate after July 1, 2007 must document completion of a three-credit course of study with appropriate field experiences in the diagnosis and remediation of reading disabilities and differentiated instruction.
- ❖ The course of study should include, but is not limited to, the following elements as determined by the department to be appropriate for the person's certification level and endorsements: interest inventories, English language learning screening, visual and auditory discrimination tools, language expression and processing screening, phonemics, phonics, vocabulary, fluency, comprehension, spelling and writing assessment tools and instructional strategies.
- ❖ Teacher preparation institutions may offer this required advanced reading course as part of the planned 18 credit hour program.
- ❖ Online courses must also have the appropriate field experiences.

Excerpt from THE REVISED SCHOOL CODE Section 1531 (4) of the Michigan School Code 1976 PA 451 (MCL 380.1531).

The People of the State of Michigan enact:

(4) Except as otherwise provided in this act, the superintendent of public instruction shall only issue a teaching certificate to a person who has met the elementary or secondary, as applicable, reading credit requirements established under superintendent of public instruction rule. If a person holds a teaching certificate, then beginning July 1, 2007, notwithstanding any rule to the contrary, the superintendent of public instruction shall not renew the person's provisional teaching certificate or advance the person's certification to professional certification unless the person, during the first 6 years of his or her employment in classroom teaching, successfully completes at least a 3-credit course of study with appropriate field experiences in the diagnosis and remediation of reading disabilities and differentiated instruction. To meet this requirement, the course of study should include the following elements, as determined by the department to be appropriate for the person's certification level and endorsements: interest inventories, English language learning screening, visual and auditory discrimination tools, language expression and processing screening, phonemics, phonics, vocabulary, fluency, comprehension, spelling and writing assessment tools, and instructional strategies.